ISTEP+
INDIANA STATEWIDE TESTING
FOR EDUCATIONAL PROGRESS

State Proficiency Performance Summary

State: I	INDIANA
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Grade:	7		
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Purpose

This report provides the number and percent of students in each performance category.



Test	Date:	09/19/06	

	English/ language Pass+	arts	Engli langi Pass	uage	arts		sh/ uage Not Pa			English/ language Undetern		M	athema	tics TOT	ALS	
Mathematics Pass +	6%	4826 Students Pass+ in E/la and Math	2010407	12%	9974 Students Pass in E/Ia and Pass + in Math		<u>0%</u>	246 Studer Did No in E/la Pass+ Math	t Pass and	0%	37 Students Undetermined in E/la and Pass+ in Math	8	19%	15083 Students Pass+ in Math		
Mathematics Pass	3%	2065 Students Pass+ in E/la and Pass in Math		<u>4 2%</u>	33257 Students Pass in E/Ia and Math	177777	14%	11284 Studer Did No in E/la Pass in Math	t Pass and	0%	208 Students Undetermined in E/la and Pass in Math		59%	46814 Students Pass in Math		
Mathematics Did Not Pass	0%	10 Students Pass+ in E/la and Did Not Pass in Math		5%	3849 Students Pass in E/Ia and Did Not Pass in Math	<i>17/17/7</i>	17%	13284 Studer Did No in E/la Math	t Pass	0%	387 Students Undetermined in E/la and Did Not Pass in Math		22%	17530 Students Did Not P in Math	'ass	
Mathematics Undetermined	0%	5 Students Pass+ in E/la and Undetermined in Math	i	<u>0%</u>	86 Students Pass in E/la and Undetermined in Math		<u>0%</u>	208 Studer Did No in E/la Undete in Mat	t Pass and rmined	0%	257 Students Undetermined in E/la and Math		1%	556 Students Undeterm in Math	ined	
English/ language arts TOTALS	9%	6906 Students Pass+ in E/la		59%	47166 Students Pass in E/la		31%	25022 Stude Did No in E/la	nts ot Pass	1%	889 Students Undetermine in E/la	Tot Stu Stu	ial Grade idents wi	th Complet th Undeterr lly	e Tests	79983 78795
						English		age art						ematics		
Summary of Scor	es	E/la	Math		Pass+		Pass		Did	Not Pass	Pass+		P	ass	Did 1	lot Pass
Mean Scale Score		523.0	525.9	MSS:	640.4	MSS:		546.7	MSS:	445.9 45.9	MSS:	621.4	MSS:	531.6	MSS:	428.5 51.2
D 0 4 0		407	400			0.0			0.0		0.0				0.0	

				E	nglish/lang	uage art	S				Mathem	atics		
Summary of Scores	E/la	Math	Pass+	+	Pass		Did Not	Pass	Pass-	+	Pass	3	Did Not	Pass
Mean Scale Score	523.0	525.9	MSS:	640.4	MSS:	546.7	MSS:	445.9	MSS:	621.4	MSS:	531.6	MSS:	428.5
Pass Cut Score	497	480	SD:	28.6	SD:	30.2	SD:	45.6	SD:	33.4	SD:	28.5	SD:	51.3
Pass + Cut Score	610	585	L/H Obt:	610-750	L/H Obt:	497-609	L/H Obt:	155-496	L/H/Obt:	585-820	L/H/Obt:	480-584	L/H/Obt:	240-479
Standard Deviation	68.5	71.5	L/H Range:	610-750	L/H Range:	497-609	L/H Range:	155-496	L/H Range:	585-820	L/H Range:	480-584	L∕H Range:	240-479
Lowest/Highest Scale Score Obtained Lowest/Highest Scale Score Possible	155-750 155-750	240-820 240-820	6906 Students Pass+	5	47166 Studen Pass	ts	25022 Stude Did Not Pass		15083 Studer Pass+	nts	46814 Studer Pass	nts	17530 Stude Did Not Pas	

MSS: Mean Scale Score SD: Standard Deviation Subtotal numbers are rounded within each category. Adding subtotals may not result in exactly 100%.

L/H Obt: Lowest/Highest Scale Score Obtained

L/H Range: Lowest/Highest Scale Score Range of Proficiency Level

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Test Date: 09/19/06

	Science Pass+	Science Pass	Science Did Not Pass	Science Undetermined	
Science TOTALS	4112 Students Pass + in Science	39056 Students Pass in 49% Science	36106 Students Did Not Pass 45% in Science	709 Students Undetermined in Science	Summary of Student Counts Total Grade Count 79983

				Scienc	ce			
Summary of Scores	Science	Pass-	+	Pass		Did Not	Pass	
Mean Scale Score	490.4	MSS:	602.4	MSS:	527.8	MSS:	437.2	
Pass Cut Score	490	SD:	21.1	SD:	24.2	SD:	48.9	
Pass + Cut Score	581	L/H Obt:	581-800	L/H Obt:	490-580	L/H Obt:	180-489	
Standard Deviation	63.5	L/H Range:	581-800	L/H Range:	490-580	L/H Range:	180-489	
Lowest/Highest Scale Score Obtained	180-800	4112 Student	s	39056 Studen	ıts	36106 Stude	nts	
Lowest/Highest Scale Score Possible	180-800	Pass +	_	Pass		Did Not Pass		

MSS: Mean Scale Score Subtotal numbers are rounded within each category. Adding subtotals may not result in exactly 100 % .

SD: Standard Deviation

L/H Obt: Lowest/Highest Scale Score Obtained

L/H Range: Lowest/Highest Scale Score Range of Proficiency Level